

Module Title:	Acupuncture	Level:	5	Credit Value:	40
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Module code:	CMP516	Is this a new module? Yes	Code of module being replaced:	CMP511
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Cost Centre:	GACM	JACS3 code:	B343
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Trimester(s) in which to be offered:	1, 2	With effect from:	October 18
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School:	Social & Life Sciences	Module Leader:	Richard Chamberlain
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Scheduled learning and teaching hours	50 hrs
Guided independent study	150 hrs
Placement (on-site clinic)	200 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Acupuncture	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval October 2018

APSC approval of modification

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims
<ol style="list-style-type: none"> 1. To enhance the students' knowledge of the Acupuncture point location and Meridian theory. 2. To develop practical skills in Tui Na and Acupuncture point location, needling and treatment techniques. 3. To develop the students' knowledge and understanding of the main patterns of disharmony and disease within the Chinese medical model. 4. To provide a forum for case analysis in a multi-professional context with consideration given to legal, professional, ethical and safety issues that impact on the practice of Tui Na and Acupuncture.

Intended Learning Outcomes			
Key skills for employability			
KS1	Written, oral and media communication skills		
KS2	Leadership, team working and networking skills		
KS3	Opportunity, creativity and problem solving skills		
KS4	Information technology skills and digital literacy		
KS5	Information management skills		
KS6	Research skills		
KS7	Intercultural and sustainability skills		
KS8	Career management skills		
KS9	Learning to learn (managing personal and professional development, self-management)		
KS10	Numeracy		
At the end of this module, students will be able to			Key Skills
1	Demonstrate a comprehensive knowledge of the anatomical pathways of all the main meridians on human body.	KS1	KS3
		KS6	KS9
2	Identify the major acupuncture points by anatomical description and point location.	KS1	KS3
		KS6	KS9
3	Apply and differentiate between different needling techniques and manipulations of acupuncture treatment.	KS1	KS3
		KS6	KS9
4	Demonstrate an understanding of the contraindications and precautions for an acupuncture treatment.	KS1	KS3
		KS6	KS9

		KS1	KS3
5	Demonstrate an understanding of the patterns of disharmony and the pathogenesis of disease in the body according to Chinese medicinal theories.	KS6	KS7
		KS9	
6	Apply practical skills in the differentiation of syndromes according to aetiology and the fundamental theories of Chinese medicine.	KS1	KS3
		KS6	KS7
		KS9	
7	Analyse the principles of treatment according to Chinese medicinal theory and acquire critical knowledge in disease prevention.	KS1	KS3
		KS6	KS7
		KS9	
8	Demonstrate the safe application of Tui Na massage, moxibustion and cupping.	KS1	KS3
		KS6	KS7
		KS9	

Transferable/key skills and other attributes

Communication skills appropriate to the therapeutic relationship.
 Reflective Practice in relation to personal and professional boundaries.
 Differentiation skills in the diagnostic process.
 Engagement in independent learning reflecting upon own studies and seek guidance to enhance own personal development.

Practical elements of this module have been designed to match the National Occupational Standards for Acupuncture.

Derogations

Credits shall be awarded by an Assessment Board for this module when a mark of at least 40%, or a pass grade, has been achieved in all elements of assessment.

Assessment:

Assessment One:

The practical examination will be in two parts, part one will assess the student's competency and clinical safety, meridian knowledge, point locating and Tui Na. Part two will be based upon a treatment protocol of a patient which will include all aspects of an acupuncture treatment.

Assessment Two:

The case study which is to be taken from the onsite clinic where the student has been involved with the delivery of a minimum of four treatments.

Assessment Three:

Students must achieve a minimum of clinical 200 hours at level five to pass this element of assessment.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3,	Practical Part 1	20%	30 min	N/A
2	3, 4 & 8	Practical Part 2	40%	75 min	N/A
3	5, 6, 7	Case Study	40%	N/A	2000 words
4		Attendance	Pass	200 hours	

Learning and Teaching Strategies:

The module will be taught through a combination of lead lectures, seminar, practical demonstrations, clinical sessions and group work.

Indicative Syllabus outline:

Acupuncture point theory
 Location of acupuncture points on the body
 Moxibustion and Cupping
 Needling Techniques
 Electro-acupuncture
 Auricular acupuncture
 Tuina Massage techniques
 Patterns of Disharmony and Pathogenesis of Disease
 Differentiation of Syndromes according to the causes of disease in the body
 Differentiation of Syndromes according to Qi, Blood, and Body Fluids
 Differentiation of Syndromes according to the Zang Fu Theory
 Differentiation of Syndromes according to the Meridian Theory
 Differentiation of Syndromes according to levels of Wei, Qi, Ying, Xue
 Principles of treatment and disease prevention

Bibliography:

Essential reading

Backer, M. (2010), *Acupuncture in the Treatment of Pain: An Integrative Approach*: Churchill Livingstone.

Cheng X. (2010), *Chinese Acupuncture and Moxibustion*. 3rd ed. Beijing: Foreign Languages Press.

Other indicative reading

Deadman, P. (2007), *Manual of Acupuncture Book*. 2nd ed. London: Journal of Chinese Medicine Pubs.

Dowie, S. (2008), *Acupuncture: an Aid to Differential Diagnosis: A Portable Reference*. London: Churchill Livingstone.

Maciocia, G. (2004), *Diagnosis in Chinese Medicine: A Comprehensive Guide*. Edinburgh: Churchill Livingstone.

McDonald, J. and Penner, J. (1994), *Zang Fu Syndromes: Differential Diagnosis and Treatment*. California: Lone Wolf Press.

Flaws, B. (1995), *The Secret of Chinese Pulse Diagnosis*. Boulder: Blue Poppy Press.

Jarmey, C. (2008), *A Practical Guide to Acu-points*. Lotus Publishers.

Li, S. (1998), *The Lakeside master's study of the pulse* (translated by Flaw, B.). Boulder: Blue Poppy Press.

Stux, G. (2012), *Basics of Acupuncture*. Springer Verlag.

Zuo Y. (2002), *Chinese Acupuncture and Moxibustion*. Shanghai: Publishing House of Shanghai University of Traditional Chinese Medicine.

Journals

Acupuncture and Related Therapies ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***

Acupuncture in Medicine ***Non-subscribers who register have free access to all articles published before 2006 right back to volume 1, issue 1.***

American Journal of Acupuncture ***This book is outside the scope of our collection, but may be available from an alternative source.***

American Journal of Chinese Medicine ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***

Journal of Acupuncture and Meridian Studies ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***

Journal of Chinese Medicine ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***

World Journal of Acupuncture - Moxibustion ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***